



**MINNESOTA ZOO**  
Changing how you see the world

# Culture: Animal Folklore Post-visit Activity

## **Vocabulary:**

**Trickster**

**Predator**

**Prey**

**Habitat**

**Adaptation**

## **Introduction:**

In this activity students will read different animal folktales from different cultures. Students will then create an animal folk tale of their own.

## **Objectives:**

At the end of this lesson, the students will:

1. Learn about animal folklore from different countries.
2. Research an animal to create their own folktale.

## **Procedure:**

1. Using the animal the student chose and researched at the Minnesota Zoo, create a folktale about that animal.  
EXAMPLE: The Malaysian sun bear is supposed to have been “kissed by the sun”. Explain in a story the events that led up to that event.
2. What moral or lesson will be taught by your animal? Is your animal a trickster or is it a brave hero in your story?
3. What country or habitat is the setting of your story?  
Does it have special adaptation that helps it?
4. Share your story with other students in your class.