

If you do not finish all the questions on your field trip visit the Minnesota Zoo web site at [www.mnzoo.org](http://www.mnzoo.org), look in the Animals At The Zoo area, for more information on the animal collection.



**MINNESOTA ZOO**  
Changing how you see the world

## Scavenger Hunt Grades 1-3

# Minnesota Trail

Scavenger Hunt, Grades 1-3

1. Name each of these animals found in Minnesota.



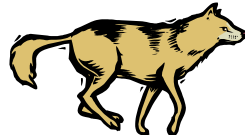
2. Write or draw a type of food that each animal eats.



Beaver



River otter



Grey wolf

3. Draw a line connecting each animal to its habitat.



Lynx



Tree



Porcupine



Pine Forest



Beaver



Pond or lake

Put at least one stamp impression in this booklet at one of the Minnesota Trail stamp stations write the name of the animal by the stamp. (You can do more if you want.)



# Tropics Trail

Scavenger Hunt, Grades 1-3



1. Look at these animals on the Tropics Trail. What is their body covering? Circle the animal that is similar to our body covering.



- Ring Tail Lemur
- Colobus Monkey
- Komodo Dragon
- Flamingo
- Burmese Brown Tortoise
- Tapir
- Shark
- Warty Pig
- Armadillo

FEATHERS

HAIR / FUR

SCALES

2. Find and list the animals that fit each category:

Brown fur

Sharp claws

Eats fruit

Long tail

# General Observation

Scavenger Hunt Grades 1-3

1. Pick an animal of your choice. Stop and watch for 5 minutes.
2. **Record the following:**

Your animal choice \_\_\_\_\_

What color(s) is your animal?

How many legs?

Where does it live?

What does it eat?

Where does it live?

What does it eat?

What is it doing each minute?

1st minute \_\_\_\_\_

2nd minute \_\_\_\_\_

3rd minute \_\_\_\_\_

4th minute \_\_\_\_\_

5th minute \_\_\_\_\_

Draw your animal here

What happened different with this animal you watched than the other animal you watched?

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What is it doing each minute?

1st minute \_\_\_\_\_

2nd minute \_\_\_\_\_

3rd minute \_\_\_\_\_

4th minute \_\_\_\_\_

5th minute \_\_\_\_\_

Draw your animal here →→

# Northern Trail

Scavenger Hunt, Grades 1-3

1. Circle the species on our Northern Trail which lives in China and nowhere else in the world.



Bactrian Camel



Takin



Trumpeter Swan

2. Circle the animals that eat meat.



Bison



Wolf



Pronghorn



Amur Tiger

3. Circle the animals that have thick fur to keep them warm in winter.



Caribou



Moose



Pig



Bison



Bactrian Camel

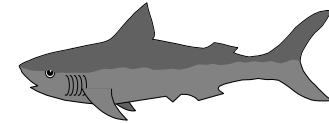
# Discovery Bay

Scavenger Hunt, Grades 1-3

1. Label each animal as a mammal or a fish.



Dolphin



Shark

2. Circle the animals that need to breathe above the water.



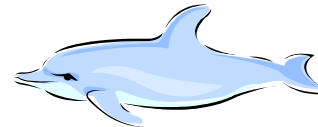
Sea Star



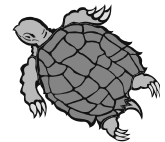
Shrimp



Tropical fish

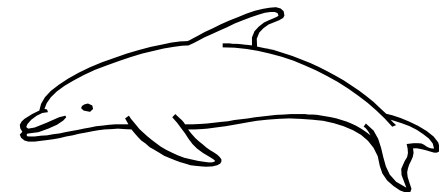


Dolphin



Sea Turtle

3. Observe the dolphins. With your pencil, shade this dolphin as the dolphins are. Notice how the shading helps its camouflage.







Use this space to sketch an animal of your choice. Be as detailed as possible.

Make a list of questions you have that you would like to research at home or in your classroom.



# Russia's Grizzly Coast

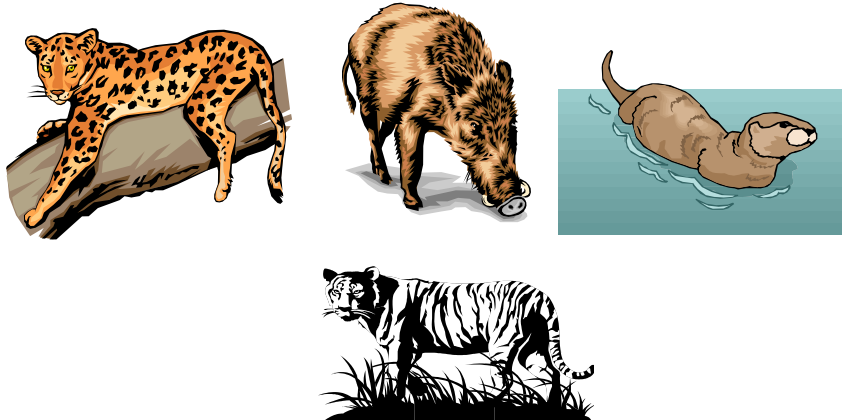
Scavenger Hunt Grades 1-3



1. Which country is not found along the Russian Grizzly Coast?

CHINA      COSTA RICA      JAPAN      RUSSIA

2. Circle the animal you would expect to find swimming along the coastal shores?



3. Cross out the item not part of the diet for sea otters?



4. What helps bears dig for grubs, pick berries, hunt and catch and clean fish?

\_\_\_\_\_

5. Match the 2 animals you would find in the same habitat?

